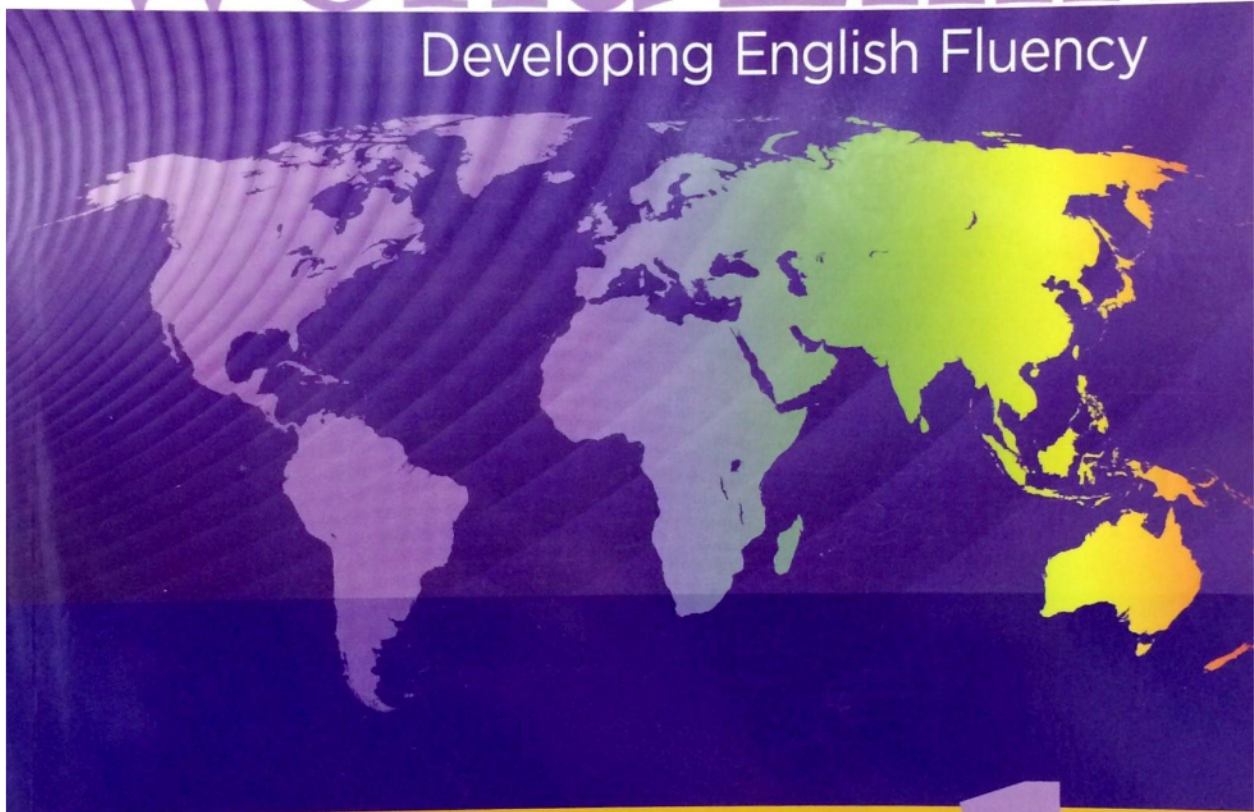


Second Edition

World Link

Developing English Fluency



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Scope & Sequence

Unit / Lesson	Vocabulary Link	Listening	Language Link
Unit 1: New Friends, New Faces			
Lesson A Meeting new people p. 2	* A web friend p. 2 <i>city, e-mail address, hometown, last name</i>	* Where is he from? p. 3 Make predictions Listen for details	* Review of the simple present p. 5
Lesson B What does he look like? p. 7	* He's in his fifties. p. 7 <i>young, tall, thin, blue eyes, long hair</i>	* What does he look like? p. 8 Use background knowledge Listen for gist and details	* Describing people: <i>Be + adjective / prepositional phrase; Have + (adjective) + noun</i> p. 10
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Lesson B Body language and gestures p. 17	* How do you feel? p. 17 <i>excited, angry, confident</i>	* What are they doing? p. 18 Infer information	* Object pronouns p. 20
Unit 3: What Do We Need?			
Lesson A At the supermarket p. 22	* What's in your refrigerator? p. 22 <i>chicken, fish, eggs</i>	* Shopping list p. 23 Use background knowledge Listen for details	* Count / Noncount nouns with <i>some</i> and <i>any</i> p. 25
Lesson B Let's go shopping! p. 27	* Shop or shopping? p. 27 <i>shopping bag, shop online, go shopping</i>	* Going to the market p. 28 Infer interview questions	* <i>Some / any, much / many, a lot of</i> p. 30
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Lesson B On vacation p. 41	* When you travel p. 41 <i>get a passport, go sightseeing</i>	* On vacation p. 42 Listen for context Dictation	* <i>Whose; possessive pronouns; belong to</i> p. 44
Unit 5: Heroes			
Lesson A Risk-takers p. 46	* Two people changing their world p. 46 <i>traveler, researcher, explorer</i>	* A dangerous job p. 47 Use a visual cue Listen for details	* The past tense of <i>be</i> : statements and <i>yes / no</i> questions p. 49
Lesson B Personal heroes p. 51	* Who is your personal hero? p. 51 <i>admire, look up to, work for</i>	* The night shift p. 52 Listen for gist and details	* The simple past: regular verbs and <i>wh-</i> questions with <i>be</i> p. 54
Unit 6: The Mind			
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Lesson B Go back to sleep! p. 61	* Sleepwalking p. 61 <i>during the day, at night, go to bed, get up</i>	* A nighttime story p. 62 Listen for context Listen to sequence events	* The simple past: question forms p. 64
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Scope & Sequence

Unit / Lesson	Vocabulary Link	Listening	Language Link
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